**New Zealand Chinese Language Week**

**Secondary School Guide**

There are many ways that your school can get involved to help celebrate New Zealand Chinese Language Week (NZCLW) across the whole school, in your classrooms and even with your staff.

1. **Whole School Activities**

**School Assembly**

Start the week by sharing about NZCLW at your assembly. **Refer to the accompanying Assembly Script resource.** We suggest you engage one or two Chinese speakers from your student community to assist with this presentation.

**School Notice Quiz**

Each day place a question in the daily notices or on your school social media. Here’s a suggested list to get you started:

**Monday:** How many animals are there in the Chinese Zodiac? What are they?

Answer: 12

**Tuesday:** Name four well-known Chinese inventions?

Answer: gun powder, paper, compass, printing.

**Wednesday:** Name three the most famous landmarks in China.

Answers: Great Wall, Forbidden City, Tiananmen Square, Temple of Heaven, Terracotta Warriors

**Thursday:** What do Chinese children traditionally receive on Chinese New Year’s Day?

Answer: red envelops (with money in it).

**Friday:** How many tones are there in the Mandarin Chinese?

Answer: 4

**Plan an event or events throughout the week**

We suggest you engage with your students and your community to plan an event or events to celebrate NZCLW. **Refer to the accompanying Event Planner example.** Intervals and lunchtimes provide opportunities for students to try Chinese cultural activities (e.g. calligraphy, tai chi, musical instruments), make or taste Chinese food (e.g. dumpling making, wontons) or watch performances (martial arts, dance, music). [[Asia New Zealand Foundation has funding available for schools to apply for such activities](https://www.asianz.org.nz/education/experience-asia-funding/).](http://www.asianz.org.nz/content/experience-asia-events) Remember to email nzclw@nzclw.com so your event can be added to the official website.

1. **Classroom Activities**

**Social Studies Lesson**

An inquiry lesson for Year 9 & 10 students to explore the Chinese languages and why they are important to New Zealanders now and in the future. **Refer to the accompanying lesson and PowerPoint.**

**Food Technology**

A series of lessons aimed at Year 7 to 10 students on dumpling making following the technology process. **Refer to the Chinese New Year resource from the Asia New Zealand Foundation website** <https://www.asianz.org.nz/our-resources/educational-resources/dumpling-making/>

1. **Staff Activities**

**Morning tea**

Have a shared morning tea with a Chinese theme to celebrate NZCLW.

It is a chance to engage your staff in the celebrations of the week and encourage them to get involved with their students in the activities.

Suggestions of snack ideas:

* Fortune Cookies
* Spring rolls
* Dumplings
* Pork or coconut buns
* Fruit platter - melon, mango, pineapple
* Visit a Chinese supermarket to buy some snacks and lollies
* Serve with Chinese tea

**Ready Steady Cook (Social activity for staff)**

Create a sign-up sheet where staff sign up their team of 4 before the event so you know how many teams will be competing and how many bags need making up.

It will cost around $7 per person which covers all the food costs.

Think about how many kitchens your school have in Food Technology rooms to make a maximum number of teams

**Rules**

* Each team has 1 hour to prepare and present a Chinese themed dish.
* Each team may bring in 1 secret ingredient - there is an extra point if this ingredient is homemade or home grown.
* You must use all the ingredients in your bag - points lost for items not used.
* Equipment and ingredients in common areas must be shared.

**Before the event**

* If you are using your food technology room, make sure all the units are clean and tidy and have all the equipment in them in the correct places. This is so teams can easily find things and they know the cleaning expectation at the end.
* Make up a table of “common” equipment - this is equipment that can be used by anyone at any time.
* Make up a table of “common” ingredients - this is ingredients that can be used by any teams and no team may hide these ingredients - they must be shared.
* Bags must be made up and stored away from people seeing them before the event.
* Make up paper cups with numbers underneath them. A member from each team will pick a cup. The number underneath will indicate which bag they are allocated

**Types of equipment in common area**

Food processors

Deep fryers

Roasting dishes

Trays

Cake tins

Lemon squeezers

Potato mashers

Piping bags

Baking paper

Tinfoil

Serrated knives

**Types of food in common area**

Oil

Milk

Flour

Sugar

Coriander

Spices – Sichuan pepper, white pepper

Soy sauce

Rice wine Vinegar

Chinese cooking wine

Garlic

Ginger

Spring onions

Red chillies

**In each bag**

Include different items in each bag (where possible):

* 1x protein – include tofu for vegetarians as required
* 1x carbohydrate – different types of rice and noodles
* 2x vegetable types
* 2x canned products